

ENGLISH II HONORS



MRS. MOREIRA

Bachelor of Arts in English, Literature

Master of Liberal Arts, English

Master of Arts in Teaching, Secondary English

Gifted and Talented Certification

REGULAR OFFICE HOURS:

Tuesdays
2:45 - 3:30

By appointment

EMAIL:

amoreira@staff.gtchs.org

How does text influence culture? How does culture influence text?

Things Fall Apart:

An introduction to English II Honors

DRAMA:

Literature in the flesh

NONFICTION:

Let's get real

INFORMATIONAL:

Becoming a savvy consumer of information

FOLK AND MYTH:

Literature as a representation of culture

POETRY:

Shakespeare VS Tupac

THE ART OF PERSUASION:

Literature as a vehicle for creating change

RESEARCH:

Let's write about it



25%

Classwork
Homework
Notes

45%

Tests
Major Papers
Projects

30%

Quizzes
Drafts



DON'T BE LATE!

Late projects, assignments, and essays will be penalized 10 points per day.

Late homework will not be accepted!

You will give a 100 homework grade at the beginning of the quarter. Each time you miss a homework assignment, 5 points will be deducted from your homework grade.



DEVICES are not permitted in the classroom unless permission is granted

FAILURE TO COMPLY will result in serious consequences:

- * Communication with parents
- * Administrative referral

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EXPECTATIONS

As an ENGLISH II Honors student you are expected to be prepared EVERY SINGLE DAY. This means when you show up to class you are ready to go: you have a GOOD ATTITUDE, your HOMEWORK IS COMPLETE, you are prepared to be TOLERANT, RESPECTFUL, and INVOLVED. This class will challenge you to consider GLOBAL themes and will require your WILLINGNESS TO ENGAGE in class discussions. On this journey, you will be introduced to new AUTHORS, new PERSPECTIVES, and new methods of interpreting literature. Writing will be an essential part of your scholarly growth over the next year. PLAGIARISM IS NOT AN OPTION. Most importantly, you are expected to give 100%. After all...

"The only time success comes before work is in the dictionary."

- Donald M. Kendall

YOU'LL NEED:



Three Ring Binder

Loose Leaf Paper

Pencils & Pens
(Blue or Black)

Highlighters

Index Cards

COURSE OBJECTIVES



INQUIRY-BASED LITERACY

We will formulate questions, construct knowledge, synthesize information, and reflect, to broaden understanding and share learning.



READING

We will comprehend, interpret, analyze, and evaluate what we read. We will summarize and develop logical interpretations by applying a range of strategies.



WRITING

We will write for different audiences and purposes. All students will complete a research paper where we will access and use information from credible sources.



COMMUNICATION

We will recognize, demonstrate, and analyze the qualities of effective communication. We will interact with others and articulate ideas through both written and oral speech.



The End-of-Course Examination (EOC) is a state-mandated exam that all English II students will complete in May. We will use our Friday lessons to focus on test questions and strategies. We can do this!

I am looking forward to a great year, Warriors!



FOLLOW ME! (if you want to)
amo_english_teach

